

CA2ALWY 55  
70 R23 #1  
C.2 V.4



3 3398 00207 1552

Alberta Provincial Library

RECREATION IN THE CITY OF GRANDE PRAIRIE

A SURVEY OF  
INTERESTS, ACTIVITIES, AND  
OPPORTUNITIES

Alberta  
DEPARTMENT OF YOUTH  
RESEARCH DIVISION

APPENDICES

Project Consultant:

Dr. Charles W. Hobart


Recommendations:

Mr. L. Beres





## A P P E N D I C E S



Digitized by the Internet Archive  
in 2022 with funding from  
Legislative Assembly of Alberta - Alberta Legislature Library

## APPENDIX A

### MASS MEDIA USAGE

From many reports, public awareness is a prerequisite for the success of any recreation program. Public knowledge of a recreational program opportunity or facility is vital because it provides the participants, the leaders, and the support for maintenance and expansion. The present public awareness is also of educational value.

With this in mind, the various methods of public awareness will be discussed in this Appendix. Types of newspaper and radio programs are listed in Table A-1. A list of radio and television programs is given in Table A-2. A list of newspaper and radio programs is given in Table A-3.

Section II will deal with the various methods of public information. The various methods of information for each response will be analyzed with the media and radio and television. Hopefully, from this, pertinent information to develop effective programs will be obtained. This information can be obtained.

#### I. Response to Media

##### A. Number of Newspaper Subscriptions

In an attempt to determine the effectiveness of newspapers as a mass medium in the Grand Prairie area, the respondents were asked if they subscribed to any newspapers, and if so, how many.

Almost one-half (43.1% or 203) of the respondents subscribed to one paper; 29.1% (131) subscribed to two papers; 6.3% (28) subscribed to three papers; 1.6% (8) subscribed to four papers; and only .2% (1) subscribed to five papers. Close to one-fifth (17.6% or 79) of the sample either did not subscribe to any newspapers or did not answer.





## APPENDIX A

### MASS MEDIA USAGE

From many aspects, public awareness is a prerequisite for the success of any recreation program. Public knowledge of a recreational program opportunity or facility is vital because it provides the participants, the leaders, and the support for continuation and expansion. The process of public awareness is also of educational value.

With this in mind, the various methods of mass communication will be discussed in this Appendix. Number of newspapers and number of magazine subscriptions will be discussed in Section I, as well as number of hours spent watching T.V., and favorite T.V. programs.

Section II will deal with the various sources of public information. The three main sources of information for each respondent will be analyzed with the various independent variables. Hopefully, from this, pertinent information as to the most effective methods of publicizing recreation programs can be obtained.

#### I. Exposure to Media

##### A. Number of Newspaper Subscriptions

In an attempt to discover the effectiveness of newspapers as a mass medium in the Grande Prairie area, the respondents were asked if they subscribed to any newspapers, and if so, how many.

Almost one-half (45.1% or 203) of the respondents subscribed to one paper; 29.1% (131) subscribed to two papers; 6.2% (28) subscribed to three papers; 1.8% (8) subscribed to four papers; and only .2% (1) subscribed to five papers. Close to one-fifth (17.6% or 79) of the sample either subscribed to no newspapers or did not answer.





Number of newspaper subscriptions was significantly related to sex, income, occupation, and age. It was not related to marital status, education, ethnicity, or generation.

Females tended to subscribe to fewer newspapers than did males ( $P < .03$ ). It was found that 14.2% or 25 of the males and only 6.2% or 12 of the females subscribed to 3 to 5 newspapers. Conversely, 51.1% or 90 of the males as compared to 57.9% or 113 of the females subscribed to only 1 paper.

Table A-I shows the relationship between number of newspaper subscriptions and income.

	173	56.7	102	33.4	30	9.8	309
TOTAL	173	56.7	102	33.4	30	9.8	309

( $P < .01$ )

Respondents in the highest income bracket reported subscribing to more newspapers than the rest of the Grande Prairie sample, while people in the \$5,300 to \$6,499 bracket tended to subscribe on the least number.

The relationship between occupation and number of newspaper subscriptions is seen in Table A-2.



Table A-1

Number of Newspaper Subscriptions by Income

	<u>Number of Newspaper Subscriptions</u>						
<u>Income</u>	<u>1</u>		<u>2</u>		<u>3 to 5</u>		<u>Total</u>
	<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>	
Less than \$3,000	21	55.3	15	39.5	2	5.3	38
\$3,000 to \$4,499	41	69.5	14	23.7	4	6.8	59
\$4,500 to \$5,499	26	61.9	14	33.3	2	4.8	42
\$5,500 to \$6,499	30	68.2	13	29.5	1	2.3	44
\$6,500 or more	55	45.1	46	37.7	21	17.2	122
	<u>      </u>	<u>      </u>	<u>      </u>	<u>      </u>	<u>      </u>	<u>      </u>	<u>      </u>
TOTAL	173	56.7	102	33.4	30	9.8	305

(P < .01)

Respondents in the highest income bracket reported subscribing to more newspapers than the rest of the Grande Prairie sample, while people in the \$5,500 to \$6,499 bracket tended to subscribe to the least number.

The relationship between occupation and number of newspaper subscriptions is seen in Table A-2.





Table A-2

Number of Newspaper Subscriptions by Occupation

	<u>Number of Newspaper Subscriptions</u>						
<u>Occupation</u>	<u>1</u>		<u>2</u>		<u>3 to 5</u>		<u>Total</u>
	<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>	
Hollingshead 1 to 3	24	44.4	16	29.6	14	25.9	54
Hollingshead 4 & Farmers	51	55.4	34	37.0	7	7.6	92
Hollingshead 5 & 6	37	64.9	18	31.6	2	3.5	57
Hollingshead 7 & non-working	16	55.2	9	31.0	4	13.8	29
Housewives	75	54.0	54	38.8	10	7.2	139
	<u>      </u>	<u>      </u>	<u>      </u>	<u>      </u>	<u>      </u>	<u>      </u>	<u>      </u>
TOTAL	203	54.7	131	35.3	37	10.0	371

(P < .005)

The relationship is curvilinear with the highest and lowest occupational groups tending to subscribe to more newspapers than the middle two groups (excluding housewives). In the 3 to 5 newspapers category, there were 25.9% and 13.8% of the Hollingshead 1 to 3, and Hollingshead 7 and non-working respectively, as compared to 7.6% and 3.5% of Hollingshead 4 and farmers, and Hollingshead 5 and 6 respectively.

Over one-half (54.0%) of the housewives subscribed to 1 newspaper and less than one-tenth (7.2%) subscribed to 3 to 5.

The relationship between age and number of newspaper subscriptions is given in Table A-3.





Table A-3

Number of Newspaper Subscriptions by Age

	Number of Newspaper Subscriptions						
Age	1		2		3 to 5		Total
	N	%	N	%	N	%	
25 years or under	29	70.7	11	26.8	1	2.4	41
26 - 40 years	81	60.0	44	32.6	10	7.4	135
41 - 55 years	63	50.0	45	35.7	18	14.3	126
56 years or over	27	41.5	30	46.2	8	12.3	65
TOTAL	200	54.5	130	35.4	37	10.1	367

(P < .03)

The data show a direct relationship between age and number of newspaper subscriptions. The younger the respondent, the fewer subscriptions he would likely have. There were 26.8% of those 25 or under who reported subscribing to 2 newspapers and this proportion steadily increased to 46.2% of those 56 or over. Conversely, there were 70.7% of those 25 or under who reported subscribing to only 1 newspaper and this proportion steadily decreased to 41.5% of those 56 or over.

B. Number of Magazine Subscriptions

Respondents were asked to list the magazines which they subscribed to. The distribution for the total number of magazine subscriptions for each respondent is given in Table A-4.



Table A-4

Total Number of Magazine Subscriptions

<u>Number of Subscriptions</u>	<u>Number</u>	<u>Per Cent</u>
none	96	21.3
1	83	18.4
2	91	20.2
3	71	15.8
4	51	11.3
5	37	8.2
6	10	2.2
7	5	1.1
8 or more	5	1.1
no response	1	0.2
	<hr/>	<hr/>
TOTAL	450	99.8

The highest proportion (21.3%) of the sample reported subscribing to no magazines. However, it was found that the majority (64.4%) of the respondents subscribed to 1 to 3 magazines.

Number of magazines was significantly related to five of the eight independent variables. They were marital status, education, income, occupation, and age. It was not related to sex, ethnicity, or generation.

Table A-5 shows the relationship between marital status and number of magazines.





Table A-5

Number of Magazine Subscriptions by Marital Status

	<u>Number of Magazine Subscriptions</u>								
<u>Marital Status</u>	<u>None</u>		<u>1 - 2</u>		<u>3 - 4</u>		<u>5 or more</u>		<u>Total</u>
	<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>	
married	64	17.5	148	40.4	102	27.9	52	14.2	366
non-married	32	38.6	26	31.3	20	24.1	5	6.0	83
	—	—	—	—	—	—	—	—	—
TOTAL	96	21.4	174	38.8	122	27.2	57	12.7	449

(P < .001)

The data show that married respondents subscribed to more magazines than the non-married respondents. There were only 17.5% of the married respondents as compared to 38.6% of the non-married, who said that they had no magazine subscriptions. Conversely, there were 40.4% of the married respondents who reported 1 - 2 magazine subscriptions and only 31.3% of the non-married respondents who reported the same.

Table A-6 illustrates the relationship between education and number of magazines.





Table A-6

Number of Magazine Subscriptions by Education

	<u>Number of Magazine Subscriptions</u>								
<u>Education</u>	<u>None</u>		<u>1 - 2</u>		<u>3 - 4</u>		<u>5 or more</u>		<u>Total</u>
	<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>	
0 - 9 years	56	29.0	73	37.8	45	23.3	19	9.8	193
10 - 11 years	23	17.6	54	41.2	39	29.8	15	11.5	131
12 years	10	12.0	33	39.8	27	32.5	13	15.7	83
Some college, college degree	7	16.7	14	33.3	11	26.2	10	23.8	42
	—	—	—	—	—	—	—	—	—
TOTAL	96	21.4	174	38.8	122	27.2	57	12.7	449

(P < .03)

The relationship was curvilinear with a tendency for respondents with 10 or 11 years and 12 years of education to have more subscriptions than respondents in the lowest and highest education categories. There were 29.8% and 32.5% of those with 10 or 11 years and 12 years, respectively, who had 3 or 4 magazine subscriptions as compared to 23.3% and 26.2% of those with 0 to 9 years and college, respectively, who reported the same.

An inconsistency was found with almost one-quarter (23.8%) of the respondents with college education subscribing to 5 or more magazines.

The relationship between number of magazine subscriptions and income is found in Table A-7.



Table A-7

Number of Magazine Subscriptions By Income

	<u>Number of Magazine Subscriptions</u>								
<u>Income</u>	<u>None</u>		<u>1 - 2</u>		<u>3 - 4</u>		<u>5 or more</u>		<u>Total</u>
	<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>	
Less than \$3,000	18	29.5	20	32.8	14	23.0	9	14.8	61
\$3,000 to \$4,499	25	31.6	26	32.9	23	29.1	5	6.3	79
\$4,500 to \$5,499	21	42.0	14	28.0	11	22.0	4	8.0	50
\$5,500 to \$6,499	7	14.3	22	44.9	16	32.7	4	8.2	49
\$6,500 or more	20	14.5	57	41.3	37	26.8	24	17.4	138
	—	—	—	—	—	—	—	—	—
TOTAL	91	24.1	139	36.9	101	26.8	46	12.2	377

(P < .01)

There was a tendency (although the pattern is not definite) for the two highest income categories to subscribe to more magazines than the remaining 3 lower income categories. Only 14.5% of those who earned \$6,500 or more said they subscribed to no magazines as compared to 29.5% of those who earned less than \$3,000.00. Conversely, 41.3% of the former subscribed to 1 or 2 magazines while only 32.8% of the latter subscribed to the same.

Table A-8 illustrates the relationship between occupation and number of magazine subscriptions.





Table A-8

Number of Magazine Subscriptions by Occupation

Occupation	Number of Magazine Subscriptions								Total
	None		1 - 2		3 - 4		5 or more		
	N	%	N	%	N	%	N	%	
Hollingshead 1 to 3	7	11.5	20	32.8	21	34.4	13	21.3	61
Hollingshead 4 & Farmers	13	11.9	46	42.2	33	30.3	17	15.6	109
Hollingshead 5 & 6	31	34.8	38	42.7	15	16.9	5	5.6	89
Hollingshead 7 & non-working	20	47.6	10	23.8	10	23.8	2	4.8	42
Housewives	25	16.9	60	40.5	43	29.1	20	13.5	148
TOTAL	96	21.4	174	38.8	122	27.2	57	12.7	449

(P &lt; .001)

The data show a direct relationship, with the higher status occupational groups having a tendency toward more magazine subscriptions than lower status occupational groups. Only 11.5% of the Hollingshead 1 to 3 respondents subscribed to no magazines and this proportion gradually increased to 47.6% of the Hollingshead 7 and non-working respondents. The converse was true for the respondents who subscribed to 5 or more magazines. Here there were 21.3% in Hollingshead 1 to 3 occupational categories, and this proportion gradually decreased to 4.8% of those in Hollingshead 7 or non-working.

Almost one-half (40.5%) of the housewives subscribed to 1 to 2 magazines while 16.9% said they had no magazine subscriptions.

Age and the total number of magazines were also significantly related. See Table A-9 for this particular data.



Table A-9

Number of Magazine Subscriptions by Age

Age	Number of Magazine Subscriptions								Total
	None		1 - 2		3 - 4		5 or more		
	N	%	N	%	N	%	N	%	
25 years or under	30	41.7	25	34.7	14	19.4	3	4.2	72
26 - 40 years	29	18.1	69	43.1	41	25.6	21	13.1	160
41 - 55 years	24	17.6	53	39.0	42	30.9	17	12.5	136
56 years or over	13	16.9	25	32.5	23	29.9	16	20.8	77
	—	—	—	—	—	—	—	—	—
TOTAL	96	21.6	172	38.7	120	27.0	57	12.8	445

(P < .001)

This relationship was positive. Almost half (41.7%) of those 25 years or under reported no magazines and this proportion decreased to 16.9% of those 56 years or over who reported subscribing to no magazines. More respondents who were 56 years or over (20.8%) reported having 5 or more magazine subscriptions than did respondents 25 years or under (4.2%).

C. Hours Per Week Spent Reading

1) Summer

The distribution of responses to the question "How many hours a week do you spend reading the paper or magazines?" is given in Table A-10.





Table A-10

Number of Hours Per Week Spent Reading in Summer

<u>Hours Per Week</u>	<u>Number</u>	<u>Per Cent</u>
None	13	2.9
$\frac{1}{2}$ hour or less	4	0.9
over $\frac{1}{2}$ hour to 4 hours	237	52.7
4 hours to 8 hours	137	30.4
8 hours to 12 hours	32	7.1
over 12 hours	26	5.8
no response	1	0.2
	<hr/>	<hr/>
TOTAL	450	100.0

The data show that only 2.9% of the sample reported not reading at all in the summer while 83.1% said they read over  $\frac{1}{2}$  to 8 hours per week in the summer.

The number of hours per week spent reading in the summer was significantly related to ethnicity and age. It was not related to sex, marital status, education, income, occupation or generation.

The relationship between ethnicity and number of hours a week spent reading in summer is shown in Table A-11.



Table A-11

Number of Hours Spent Reading Per Week in Summer by Ethnicity

	<u>Number of Hours Per Week</u>						
<u>Ethnicity</u>	<u>4 or less</u>		<u>Over 4 - 8</u>		<u>Over 8</u>		<u>Total</u>
	<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>	
Canada	214	58.8	109	29.9	41	11.3	364
U.K., U.S.A. and White Commonwealth	14	35.9	13	33.3	12	30.8	39
Germany, Austro- Europe, Slavic & Others	26	57.8	14	31.1	5	11.1	45
	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>
TOTAL	254	56.7	136	30.4	58	12.9	448

(P < .01)

The data show that respondents from the U.K., the White Commonwealth and the U.S. tended to read more than people from Canada or other countries. For those reporting over 8 hours per week, there were 30.8% of the U.K. or U.S. respondents as compared to only 11.3% of the respondents born in Canada and 11.1% of the respondents from other countries (e.g. Central Europe, Slavic Countries, Asia etc.).

Table A-12 shows the relationship between number of hours per week spent reading in summer and age.



Table A-12

Number of Hours Per Week Spent Reading in Summer by Age

	<u>Number of Hours Per Week</u>						
<u>Age</u>	<u>4 or less</u>		<u>Over 4 - 8</u>		<u>Over 8</u>		<u>Total</u>
	<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>	
25 years or under	51	70.8	18	25.0	3	4.2	72
26 to 40 years	96	60.0	46	28.8	18	11.2	160
41 to 55 years	74	54.0	44	32.1	19	13.9	137
56 years or over	30	39.5	28	36.8	18	23.7	76
	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>
TOTAL	251	56.4	136	30.6	58	13.0	445

(P < .002)

The data show positive relationships with the older respondents tending to have read more than the younger respondents. In the over 8 hours per week category, there were 4.2% of the respondents 25 years or under and this proportion steadily increased to 23.7% of those 56 years or over. Conversely, 70.8% of the respondents who were 25 years or under reported 4 or less hours per week and this proportion steadily decreased to 39.5% of the respondents who were 56 years or over having reported the same.

2. Winter

The number of hours respondents reported reading papers or magazines in winter was very similar to that in summer. Responses for winter are given in Table A-13.





Table A-13

Number of Hours Per Week Spent Reading in Winter

<u>Hours Per Week</u>	<u>Number</u>	<u>Per Cent</u>
none	13	2.9
½ hour or less	4	0.9
½ hour to 4 hours	204	45.3
4 hours to 8 hours	154	34.2
8 hours to 12 hours	41	9.1
over 12 hours	34	7.6
	<hr/>	<hr/>
TOTAL	450	100.0

A slightly higher proportion of respondents spent over 4 hours reading a week in winter (50.9%) than in summer (43.3%). As in summer, the majority (79.5%) spent from 30 minutes to 8 hours a week reading in the winter.

Sex, ethnicity, and age were the three independent variables related to number of hours per week spent reading in the winter. Marital status, education, income, occupation and generation were not significantly related.

Males tended to read more than females ( $P < .01$ ). For the two categories of over 4 to 8 hours per week and over 8 hours per week there were 39.1% or 88 and 18.7% or 42 of the male respondents, respectively, and only 29.3% or 66 and 14.7% or 33 of the female respondents, respectively.

Table A-14 shows the relationship between number of hours per week spent reading in winter by ethnicity.



Table A-14

Number of Hours Per Week Spent Reading in Winter by Ethnicity

<u>Ethnicity</u>	<u>Number of Hours Per Week</u>						<u>Total</u>
	<u>4 or less</u>		<u>Over 4 - 8</u>		<u>Over 8</u>		
	<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>	
Canada	186	51.1	126	34.6	52	14.3	364
U.K., U.S., White Commonwealth	12	30.8	12	30.8	15	38.5	39
Other (Central Eu- rope, Slavic coun- tries, Asia)	23	50.0	15	32.6	8	17.4	46
TOTAL	221	49.2	153	34.1	75	16.7	449

(P < .003)

The data indicate that people from the U.K., the U.S. or the White Commonwealth read more (38.5% read over 8 hours per week) than people from Canada (14.3% read over 8 hours per week) and people from other countries (17.4% read over 8 hours per week) in winter.

The relationship between hours per week spent reading in the winter and age is given in Table A-15.





Table A-15

Number of Hours Per Week Spent Reading in Winter by Age

	<u>Number of Hours Per Week</u>						
<u>Age</u>	<u>4 or less</u>		<u>Over 4 - 8</u>		<u>Over 8</u>		<u>Total</u>
	<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>	
25 years or under	49	68.1	20	27.8	3	4.2	72
26 - 40 years	82	51.2	55	34.4	23	14.4	160
41 - 55 years	60	43.8	51	37.2	26	19.0	137
56 years or over	28	36.4	26	33.8	23	29.9	77
	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>
TOTAL	219	49.1	152	34.1	75	16.8	446

(P < .001)

As in summer, there was a positive relationship between age and hours spent reading in winter. In the over 8 hours per week category, there were only 4.2% of the respondents 25 years or under and this proportion steadily increased to 29.9% of those 56 years or over. Conversely, 68.1% of the respondents who were 25 years or under reported 4 or less hours per week and this proportion steadily decreased to 36.4% of the respondents who were 56 years or over having reported the same.

D. Television

1. Hours Watched

In the following section the patterns of T.V. watching will be discussed. Respondents were asked to estimate the amount of time they spent watching T.V. during an average week. Their responses are given in Table A-16.



Table A-16

Hours Per Week Spent Watching T.V.

<u>Hours</u>	<u>Number</u>	<u>Per Cent</u>
Less than 4 hours	83	18.4
4 to 10 hours	161	35.8
11 to 20 hours	148	32.9
21 to 30 hours	42	9.3
31 hours and over	15	3.3
No Response	1	0.2
	<hr/>	<hr/>
	450	100.0

The data show that the majority (68.7%) of the sample watched T.V. from 4 to 20 hours a week; 35.8% said 4 to 10 hours and 32.9% said 11 to 20 hours. Very few (3.3%) said that they watched T.V. 31 hours or over.

Hours spent watching T.V. per week were significantly related to 4 of the 8 independent variables. They were sex, income, occupation and age. It was not related to marital status, ethnicity, generation, or education.

Table A-17 gives the relationship between sex and number of hours spent watching T.V.





Table A-17

Hours Per Week Watching T.V. by Sex

	<u>Hours Per Week</u>								
<u>Sex</u>	<u>Less than 4</u>		<u>4 to 10</u>		<u>11 to 20</u>		<u>21 or more</u>		<u>Total</u>
	<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>	
male	48	21.3	86	38.2	73	32.4	18	8.0	225
female	35	15.6	75	33.5	75	33.5	39	17.4	224
	—	—	—	—	—	—	—	—	—
TOTAL	83	18.5	161	35.9	148	33.0	57	12.7	449

(P < .01)

The data show that men tended to watch less T.V. than women. For those reporting less than 4 hours there were 21.3% of the men as compared to 15.6% of the women. Conversely, there were only 8.0% of the men and 17.4% of the women who reported 21 or more hours spent watching T.V. per week.

Education was related to hours watching T.V. per week as shown in Table A-18.

Table A-18

Hours Per Week Watching T.V. by Education

	<u>Hours Per Week</u>								
<u>Education</u>	<u>Less than 4</u>		<u>4 to 10</u>		<u>11 to 20</u>		<u>21 or more</u>		<u>Total</u>
	<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>	
0 - 9 years	30	15.5	54	28.0	79	40.9	30	15.5	193
10 - 11 years	23	17.6	55	42.0	40	30.5	13	9.9	131
12 years	16	19.3	35	42.2	20	24.1	12	14.5	83
Some college, or college degree	14	33.3	17	40.5	9	21.4	2	4.8	42
	—	—	—	—	—	—	—	—	—
TOTAL	83	18.5	161	35.9	148	33.0	57	12.7	449

(P < .005)



There was a slight tendency towards an inverse relationship as was shown by respondents reporting less than 4 hours per week and 11 to 20 hours per week. Considering the less than 4 category, there were 15.5% of those with 0 - 9 years of education and this proportion steadily increased to 33.3% of those with college education. Conversely, there were 40.9% of those with 0 - 9 years of education reporting 11 - 20 hours, and this proportion steadily decreased to 21.4% of those with college education reporting the same.

Table A-19 illustrates the relationship between occupation and number of hours per week spent watching T.V.

Table A-19

Hours Per Week Watching T.V. by Occupation

Occupation	Hours Per Week								Total
	Less than 4		4 - 10		11 - 20		21 and over		
	<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>	
Hollingshead 1 - 3	15	24.6	25	41.0	14	23.0	7	11.5	61
Hollingshead 4 and Farmers	23	21.1	53	48.6	30	27.5	3	2.8	109
Hollingshead 5 & 6	15	16.9	27	30.3	34	38.2	13	14.6	89
Hollingshead 7 & non-working	11	26.2	12	28.6	11	26.2	8	19.0	42
Housewives	19	12.8	44	29.7	59	39.9	26	17.6	148
TOTAL	83	18.5	161	35.9	148	33.0	57	12.7	449

( $P < .001$ )



Excluding housewives, the data show a curvilinear relationship with a tendency for respondents in the highest and lowest Hollingshead categories to have watched less T.V. than respondents in the middle two occupational groups. Considering the category of less than 4 hours per week, there were 24.6% and 26.2% of the highest and lowest occupational groups, respectively, as compared to 21.1% of the Hollingshead 4 or farmer category and 16.9% of the Hollingshead 5 and 6 category. Housewives tended to have watched more T.V. than the other respondents. Over one-third (39.9%) reported 11 to 20 hours per week while only 12.8% said they watched less than 4 hours per week.

Table A-20 illustrates the relationship between age and number of hours spent watching T.V.

Table A-20

Hours Per Week Spent Watching T.V. by Age

	<u>Hours Per Week</u>								
<u>Age</u>	<u>Less than 4</u>		<u>4 to 10</u>		<u>11 to 20</u>		<u>21 or more</u>		<u>Total</u>
	<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>	
25 years & under	21	29.2	22	30.6	19	26.4	10	13.9	72
26 - 40 years	35	21.9	58	36.3	57	35.6	10	6.2	160
41 - 55 years	19	14.0	61	44.9	43	31.6	13	9.6	136
56 years and over	8	10.4	18	23.4	28	36.4	23	29.9	77
	—	—	—	—	—	—	—	—	—
TOTAL	83	18.7	159	35.7	147	33.0	56	12.6	445

(P < .001)





The data show a tendency for the oldest people to have watched the most television--29.9% of those 56 years and over as compared to the next highest proportion of 13.9% of those 25 years and under reported having watched 21 or more hours of T.V. per week. Conversely, only 10.4% of the oldest group as compared to 29.2% of the youngest group said they watched less than 4 hours per week of T.V.

## 2. Favorite T.V. Programs

Grande Prairie respondents were asked to identify their favorite type of T.V. program. Their responses are given in Table A-21.

Table A-21

### Favorite Type of T.V. Programs

<u>Type of Program</u>	<u>Number</u>	<u>Per Cent</u>
Drama	115	25.6
Comedy	69	15.3
Sports	62	13.8
Educational	50	11.1
Western	39	8.7
News, Weather	27	6.0
Musical	25	5.6
Variety	21	4.7
Quiz	15	3.3
No response	27	6.0
	<hr/>	<hr/>
TOTAL	450	100.1



Drama shows were most popular (25.6%) while quiz-panel type shows were least popular (3.3%). These choices were significantly related to sex and occupation. They were not related to marital status, income, education, generation, ethnicity, and age.

Sex was highly significantly related to favorite T.V. program as shown in Table A-22.

Table A-22

Favorite T.V. Program by Sex

<u>Sex</u>	<u>Drama</u>		<u>Comedy</u>		<u>Sports</u>		<u>Educational</u>		<u>Western</u>		<u>Other</u>		<u>Total</u>
	<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>	
Male	35	16.7	29	13.9	57	27.3	23	11.0	21	10.0	44	21.1	209
Female	80	37.4	40	18.7	5	2.3	27	12.6	18	8.4	44	20.6	214
TOTAL	115	27.2	69	16.3	62	14.7	50	11.8	39	9.2	88	20.8	423

( $P < .001$ )

Over one-quarter (27.3%) of the men listed sports as their favorite program while only 2.3% of the women listed the same. The most popular choice for women was drama (37.4%) as compared to only 16.7% of the male respondents.

Occupation and favorite T.V. program were related as shown in Table A-23.





Table A-23

Favorite T.V. Program by Occupation

<u>Occupation</u>	<u>Educational</u>		<u>Other</u>		<u>Western</u>		<u>Sports</u>		<u>Drama</u>		<u>Comedy</u>		<u>Total</u>
	<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>	
Hollingshead 1 to 3	8	13.3	16	26.7	2	3.3	14	23.3	11	18.3	9	15.0	60
Hollingshead 4 & Farmers	15	14.6	22	21.4	10	9.7	24	23.3	15	14.6	17	16.5	103
Hollingshead 5 & 6	7	8.4	13	15.7	7	8.4	15	18.1	28	33.7	13	15.7	83
Hollingshead 7 & non- working	5	13.5	7	18.9	5	13.5	5	13.5	10	27.0	5	13.5	37
Housewives	15	10.7	30	21.4	15	10.7	4	2.9	51	36.4	25	17.9	140
TOTAL	50	11.8	88	20.8	39	9.2	62	14.7	115	27.2	69	16.3	423

(P < .002)

The most popular choice for Hollingshead 1 to 3 respondents was the 'other' category (26.7%) which included programs such as quiz shows, musicals, variety and news. Respondents from Hollingshead 4 and Farmers chose sports (23.3%) as their most popular type of program while Hollingshead 5 and 6, Hollingshead 7 and non-working, and Housewives all had the greatest proportion who chose drama as their favorite T.V. program (33.7%, 27.0% and 36.4%, respectively).



## II Sources of Information

Grande Prairie respondents were handed a card listing various sources of information and were asked to indicate which were the three most important to them. Almost three-quarters (73.3% or 330) of the respondents gave personal experience as one of their main sources of information; 62.4% (281) gave television; 51.1% (230) radio; 42.0% (189) newspapers; 26.0% (117) school; 19.1% (86) church; 10.7% (48) magazines; 10.2% (46) talking with people; 4.4% (20) books, and 0.7% (3) movies.

None of the three main sources of information were related to any of the independent variables except for television, which was related to generation, and radio, which was related to education.

There was a curvilinear relationship between T.V. as a main source of information and generation ( $P < .01$ ). The first and fourth generation had fewer (52.3% or 34 and 49.2% or 30 respectively) who chose television as a source of information than did the second and third generation respondents (66.5% or 111 and 68.9% or 102, respectively).

Choosing the radio as a main source of information was inversely related to the educational level of the respondent ( $P < .03$ ). Over half (57.7% or 122) of those with 0 - 9 years of education; 51.1% (67) of those with 10 or 11 years of education; 42.2% (35) of those with 12 years of education; and only 38.1% (16) of those with college education chose radio as one of their three main sources of information.



## SUMMARY OF APPENDIX A

### I. Exposure to Media

The use of mass media was discussed in this Appendix. It was found that the majority of the sample subscribed to 1 or 2 newspapers. A significant portion (17.6%) of the sample either did not subscribe to any newspapers or did not answer the question.

Number of newspaper subscriptions was significantly related to sex, income, occupation and age. It was not related to marital status, education, ethnicity or generation. Females and respondents in the higher income brackets tended to subscribe to more newspapers than did males or lower income bracket respondents. The relationship between age and newspapers was direct while it was curvilinear between occupation and newspapers, with the lowest and highest occupational respondents tending to subscribe to more newspapers than the middle two occupational groups.

Over one-fifth of the sample subscribed to no magazines. The majority received from 1 to 3 on a regular basis. Number of magazines was significantly related to five of the eight independent variables. They were marital status, education, income, occupation and age. Married people tended to subscribe to more magazines than non-marrieds. The relationship between education and magazines was curvilinear with a tendency for respondents with 10 to 11 years and 12 years of education to have more subscriptions than respondents in the lowest and highest education categories.

There were positive relationships when number of magazine subscriptions was compared with income, occupation, and age.

The majority of the respondents spent from 30 minutes to 8 hours reading a week in both summer and winter, but a slightly larger proportion of respondents spent over 4 hours a week reading in winter than in summer.





The number of hours per week spent reading in summer was significantly related to ethnicity and age. Respondents from the U.K., the U.S.A., or the White Commonwealth tended to read more than people of different ethnic backgrounds, while there was a direct relationship between age and hours spent reading.

The number of hours per week spent reading in winter was significantly related to sex, ethnicity, and age. The data for ethnicity and age were similar to that in summer. It was also found that males tended to read more than females in winter.

The majority of the Grande Prairie respondents spent from 4 to 20 hours per week watching television. Time spent watching television was significantly related to sex, income, occupation and age.

Men and respondents with lower educations tended to watch T. V. more than females and higher educated people. The relationship between occupation and hours spent watching T. V. was curvilinear with the highest and lowest occupational groups watching less T. V. than the middle two occupational groups. Housewives tended to watch more T. V. than the other respondents as did the oldest people in the sample.

About one-quarter of the Grande Prairie sample listed drama as their favorite type of T. V. program. The choice of favorite T. V. programs was related to sex and occupation.

The biggest differences in sex were in sports (men preferring these programs) and in drama (women preferring this type of program).

Respondents in Hollingshead 5 and 6, Hollingshead 7 and non-working or Housewives were most likely to have chosen drama as their favorite program, while Hollingshead 4 respondents tended to prefer sports.



## II. Sources of Information

Personal experience was chosen as one of the three main sources of information by almost three-quarters of the sample. It was not related to any of the independent variables.

Television was chosen by almost two-thirds of the sample and it was related to generation. There was a curvilinear pattern with the first and fourth generation respondents less likely to consider television as a main source of information than were the second and third generation respondents.

Over half of the sample chose radio as a main source of information and it was related inversely to education.

The remainder of the sources of information (newspapers, school, church, magazines, talking with people, and books) were all chosen by less than half of the sample and none of them were significantly related to any of the independent variables.



APPENDIX B





APPENDIX B

Grande Prairie

RECREATION SCHEDULE

Date \_\_\_\_\_

No. \_\_\_\_\_

Community \_\_\_\_\_

Respondent \_\_\_\_\_

Interviewer \_\_\_\_\_

1. Respondent's sex M or F.                      2. How old are you? \_\_\_\_\_
3. (a) Are you single, married, widowed, divorced or separated? (Circle One)  
(b) How old were you when first married? \_\_\_\_\_
4. Where were you born? (City, Province, Country) \_\_\_\_\_
5. Where was your father born? (City, Province, Country) \_\_\_\_\_
6. Where was your mother born? (City, Province, Country) \_\_\_\_\_  
Where were your grandfathers born? (City, Province, Country) \_\_\_\_\_
7. Paternal Grandfather \_\_\_\_\_
8. Maternal Grandfather \_\_\_\_\_
9. What was the last grade you completed in school? \_\_\_\_\_ University? \_\_\_\_\_
10. What additional training have you had?

Type of Training  
(list certificates, diplomas)

Years Completed

(a) apprentice or  
practical

\_\_\_\_\_

\_\_\_\_\_

(b) vocational

\_\_\_\_\_

\_\_\_\_\_

(c) other

\_\_\_\_\_

\_\_\_\_\_

11. How much formal schooling did your father have? \_\_\_\_\_
12. How much formal schooling did your mother have? \_\_\_\_\_
13. What was your father's job? \_\_\_\_\_  
(precise occupational title)
14. When did you first come to the Grande Prairie area? \_\_\_\_\_



15. Why did you come here? \_\_\_\_\_  
\_\_\_\_\_
16. Have you lived here ever since? \_\_\_\_\_ If not, how long have you lived in this area? \_\_\_\_\_
17. What other communities have you lived in and how long have you lived in each? (Record in sequence, starting with the present, and working backward.) \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
18. How many persons live in the household? \_\_\_\_\_
19. How many rooms are there in your house? \_\_\_\_\_
20. People to room ratio. (Fill in after completion of interview) \_\_\_\_\_  
\_\_\_\_\_
21. Including all regular sources, about how much would you say your total income (cash) came to in 1966? (including income from spouse)  
AMOUNT \$ \_\_\_\_\_
22. What kind of work do you do? (Not where you work, but what job you do)  
\_\_\_\_\_  
\_\_\_\_\_
23. Where do you work? How far is it from here? (Name of nearest town)  
\_\_\_\_\_  
\_\_\_\_\_
24. What other paying jobs do you have? \_\_\_\_\_  
How many hours a week do you work at them? \_\_\_\_\_

\*\*\*\* Questions 25 - 27 are to be asked about each job the respondent reports:

25. Does this job last all year?

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_



(a) If not, what months are you laid off?

1. from \_\_\_\_\_ to \_\_\_\_\_

2. from \_\_\_\_\_ to \_\_\_\_\_

3. from \_\_\_\_\_ to \_\_\_\_\_

26. Roughly, how many hours a week do you work at this job in Summer? in Winter?

1. Summer \_\_\_\_\_ Winter \_\_\_\_\_

2. Summer \_\_\_\_\_ Winter \_\_\_\_\_

3. Summer \_\_\_\_\_ Winter \_\_\_\_\_

27. What hours of the day do you work in Summer? in Winter?

1. Summer from \_\_\_\_\_ to \_\_\_\_\_ Winter from \_\_\_\_\_ to \_\_\_\_\_

2. Summer from \_\_\_\_\_ to \_\_\_\_\_ Winter from \_\_\_\_\_ to \_\_\_\_\_

3. Summer from \_\_\_\_\_ to \_\_\_\_\_ Winter from \_\_\_\_\_ to \_\_\_\_\_

28. How much free time a week do you usually have in Summer? in Winter?

Summer \_\_\_\_\_ Winter \_\_\_\_\_

\*\*\*\* Mates Work (if R is married)

29. Is your mate working? NO YES Full-time? \_\_\_\_\_ Part-time? \_\_\_\_\_

30. What is your mate's occupation (Give specific description) - (not where he works but what he does).

\_\_\_\_\_

31. Where does your mate work? (name of nearest town) \_\_\_\_\_

32. What other paying jobs does your mate have? (specific) \_\_\_\_\_

\_\_\_\_\_

33. Is he (she) often laid off at some time during the year? \_\_\_\_\_

If so, during which months? \_\_\_\_\_

34. About how many hours a week does he (she) normally work in Summer? \_\_\_\_\_

\_\_\_\_\_ in Winter? \_\_\_\_\_





FOR THOSE REPORTING PRESENT OCCUPATION AS SMALL BUSINESS OWNER:

35. (a) What kind of business are you in and how much is it worth? \_\_\_\_\_

(b) How many years have you been in it? \_\_\_\_\_

36. How many employees do you have? Full-time \_\_\_\_\_ Part-time \_\_\_\_\_

QUESTIONS FOR HOUSEWIVES:

37. About how many hours a day would you say you spend in house-work? \_\_\_\_\_

38. About how many hours are there between the bed-time of children under 12 years of age and your bed-time during the school year? \_\_\_\_\_

39. What do you usually do during these hours? \_\_\_\_\_

40. Are your children all in school? \_\_\_\_\_

How many hours during the school day are you completely free to do as you like? \_\_\_\_\_

Total Work Hours: S \_\_\_\_\_ Total Leisure Hours: S \_\_\_\_\_

W \_\_\_\_\_ W \_\_\_\_\_

ASK FOR ALL RESPONDENTS:

41. How many really close friends would you say you have - people you trust and can share confidences with? \_\_\_\_\_

42. How many live in this community? \_\_\_\_\_

43. How often do you see each of your three closest friends?

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_



44. I am interested in knowing what people do in their leisure time, ie. not when sleeping, eating or working. Could you tell me which of these things you do during your free time? (Hand Respondent Card).

LIST OF ACTIVITIES	Hours Spent Per Month								Would you like to participate more?	If so, why don't/can't you?		
	Alone		With		With		TOTAL					
			Friends		Family		HOURS					
	S	W	S	W	S	W	S	W				
1. Attend movies or watch T.V.												
2. Attend sporting events												
3. Home improvements, remodelling or gardening												
4. Continuing education (evening, corres.)												
5. Community service (youth leadership, civic groups, etc.)												
6. Go for pleasure drive												
7. Drink beer in bar or lounge												
8. Go to a dance												
9. Visit or hang around with friends												
10. Read books or magazines												
11. Church activities (including service)												
12. Play with children												
13. Individual athletics (swimming, skiing, etc.)												
14. Group athletics (volley- ball, curling)												



15. Listen to records \_\_\_\_\_
16. Card games, bridge,  
poker \_\_\_\_\_
17. Participate in  
cultural activities  
(arts & crafts, music,  
drama, etc.) \_\_\_\_\_
18. Sewing or knitting \_\_\_\_\_
19. Attend cultural  
activities (plays,  
concerts, etc.) \_\_\_\_\_
20. Clubs & Associations,  
(Legion, Kinsmen,  
Masons, etc.) \_\_\_\_\_
21. Political Activities \_\_\_\_\_
22. Other \_\_\_\_\_
23. Other \_\_\_\_\_

<u>TOTALS:</u>	<u>WINTER</u>	<u>SUMMER</u>
Time Spent Alone	_____	_____
Time Spent With Friends	_____	_____
Time Spent With Family	_____	_____
TOTAL TIME	_____	_____





45. Of all these activities which do you find most satisfying in Summer?

In Winter: (Rank these)

SUMMER

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

WINTER

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

Ask for each activity:

46. Are you active in an organization or club that is related to this activity?

SUMMER

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

WINTER

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

47. What problems have you experienced in participating in each of these activities?

SUMMER

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

WINTER

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_



48.

RESPONDENT'S DESIRED ACTIVITIES

What kinds of things would you like to do in your free time that you have not been able to do?

LIST	Would you like to do this activity alone?	Would you like to do this activity with family or friends?	<u>Structure vs. Non Structure</u> Would you like to do it with <u>a group?</u> <u>a</u> In a group with <u>b</u> In an informal elected leaders group whenever and scheduled meetings? you felt like it?	Why haven't you been able to do this activity?
1.				
2.				
3.				
4.				
5.				
6.				
7.				
8.				
9.				
10.				



49. Which of these activities would you most like to try? (Rank these in order of preference)

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_

Questions regarding each:

50. Do you read any books or magazines related to this activity? (Record names if possible)

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

51. (a) Have you ever tried to organize a group of people interested in this activity?

1. \_\_\_\_\_ ETC.

2. \_\_\_\_\_ ETC.

3. \_\_\_\_\_ ETC.

(b) Is there a Recreation Department in this city which might help in organizing such activities? \_\_\_\_\_

52. What do you really need in order to participate in this activity? (ie. equipment, more time, facilities, etc. - be specific)

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_









54. Would you like to join any organizations or clubs? \_\_\_\_\_ If yes,  
which ones? \_\_\_\_\_
55. Are there any other official positions you have ever held in the com-  
munity, on the School Board, Church Executive, other organizations? If  
yes, what positions, in what organizations? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
56. Are you a member of a church or do you attend church? \_\_\_\_\_  
If so, what church do you belong to or attend? \_\_\_\_\_
57. What church offices do you have, or what regular church duties do you per-  
form? \_\_\_\_\_  
\_\_\_\_\_
58. About how often do you attend church services? (Check one answer in each  
column)
- |                                  |  |
|----------------------------------|--|
| more than once a week _____      | Every time there is a<br>service, etc. _____     |
| about once a week _____          | Less than every time there is<br>a service _____ |
| about 2 or 3 times a month _____ | never _____ other _____                          |
| 1 - 4 times a year _____         |  |
59. How many hours do you spend a month in church affairs? (Include time  
spent in services)
- |                     |                     |
|---------------------|---------------------|
| During Summer _____ | During Winter _____ |
| _____               | _____               |
60. What special church projects did you participate in last year?  
\_\_\_\_\_



61. Do you expect to be more active or less active in the future? \_\_\_\_\_  
Why so? \_\_\_\_\_  
\_\_\_\_\_

62. Below you will find a list of leisure time activities; please rank these pastimes. (Hand R Card here)

Which do you like best? (number as 1)

Which do you like next to the best? (number as 2)

Which do you like least? (number as 4)

Which do you like next to the least? (number as 3)

FEMALE

MALE

Rank:

Rank:

\_\_\_\_\_ Putter in kitchen or putter  
in garden.

\_\_\_\_\_ Tinker with car or hunt or  
fish.

\_\_\_\_\_ Go to parties or visit with  
friends.

\_\_\_\_\_ Go to parties or chat with  
friends.

\_\_\_\_\_ Watch T. V. or read,

\_\_\_\_\_ Watch T. V. or read

\_\_\_\_\_ Play in musical group or par-  
ticipate in amateur theatre.

\_\_\_\_\_ Play in musical group or par-  
ticipate in amateur drama.

\_\_\_\_\_ Oil/Water paint or ceramics.

\_\_\_\_\_ Oil/Water paint or ceramics.

\_\_\_\_\_ Swimming/golf or badminton/  
volleyball.

\_\_\_\_\_ Hockey/baseball or swimming/  
golf.

63. What leisure time opportunities are there in this area for people in  
your age group that you know of? \_\_\_\_\_  
\_\_\_\_\_

64. Do you regard these as adequate for the area? If NO, ask: What do you  
think is needed? \_\_\_\_\_

65. Do you feel that recreation facilities are run in a fair manner so every-  
one has an equal chance to use them? If NO - In what way is it not?





(Record complete details) Public: \_\_\_\_\_

\_\_\_\_\_

Private: \_\_\_\_\_

\_\_\_\_\_

66. Is there anything about the way your recreational facilities are run that prevents you using them as much as you would like? (If so, record complete details) Public: \_\_\_\_\_

\_\_\_\_\_

Private: \_\_\_\_\_

\_\_\_\_\_

67. Do you think that there are adequate recreation opportunities for young people (8 - 25 years), in this area: If not, in what way is it not? (in detail) \_\_\_\_\_

\_\_\_\_\_

68. (a) What new opportunities or facilities are needed for youth? (Ages 8 - 25) \_\_\_\_\_

(b) What new opportunities or facilities are needed for senior citizens?

\_\_\_\_\_

(c) What new opportunities or facilities are needed for young married couples? \_\_\_\_\_

(d) What new opportunities or facilities are needed for Indians and Metis? \_\_\_\_\_

69. At the end of the work day, how tired are you?

(a) completely exhausted, can't do anything much \_\_\_\_\_

(b) tired, but able to work around the house or go out and enjoy myself \_\_\_\_\_



(c) hardly tired at all \_\_\_\_\_

(d) other (specify) \_\_\_\_\_

70. (a) Would you say:

(1) you get more satisfaction from your work, or \_\_\_\_\_

(2) from the things you do when you are not working \_\_\_\_\_

(b) Why? \_\_\_\_\_

(c) If 2: What things? \_\_\_\_\_

71. If you had a choice, would you work:

(a) longer hours for more money \_\_\_\_\_

(b) the same hours for the same money, or \_\_\_\_\_

(c) shorter hours for less money \_\_\_\_\_

Why? \_\_\_\_\_

72. Do you subscribe to any newspapers? \_\_\_\_\_

If yes, which ones? \_\_\_\_\_

73. Do you subscribe to any magazines? \_\_\_\_\_

If yes, which ones? (If it is an uncommon publication indicate type:  
religious, farm, ethnic, women's etc.) \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

74. Do you own a T. V. set? \_\_\_\_\_ (If not, ask for radio) \_\_\_\_\_

75. How many hours a week would you say you watch T.V.? In Winter? \_\_\_\_\_

In Summer? \_\_\_\_\_

76. If you (had) have ready access to a T. V. set, and had the time, which  
programs would you like to watch? \_\_\_\_\_

\_\_\_\_\_

77. About how many hours a week do you spend reading the paper or magazines?

In Summer? \_\_\_\_\_ In Winter? \_\_\_\_\_



78. What are your favorite radio programs? \_\_\_\_\_  
 \_\_\_\_\_

We are interested in how convenient it is for people to vote around here at election time. Do you remember, did you vote in the

	<u>Yes</u>	<u>No</u>	<u>Don't Remember</u>	<u>Not Eligible</u>
79. 1967 Provincial Election?	_____	_____	_____	_____
80. 1965 Federal Election?	_____	_____	_____	_____
81. Last local election? (October, 1966)	_____	_____	_____	_____

82. Most of the time, how closely do you follow Provincial politics? ( in the news)

Very closely \_\_\_\_\_ Fairly closely \_\_\_\_\_ Not too closely \_\_\_\_\_

Not at all \_\_\_\_\_ N. R. \_\_\_\_\_

83. How would you describe the general condition of your health during the last three years?

Excellent \_\_\_\_\_

Good \_\_\_\_\_

Fair \_\_\_\_\_

Poor \_\_\_\_\_

Very Poor \_\_\_\_\_

84. Do you now have health problems or handicaps which interfere with any recreational activities you would like to engage in?

\_\_\_\_\_ yes, have health problems or handicaps which do interfere

\_\_\_\_\_ yes, have health problems, but they do not interfere

\_\_\_\_\_ no, no health problems.

If yes, what are they? \_\_\_\_\_





85. How many children do you have? \_\_\_\_\_

sex \_\_\_\_\_ age \_\_\_\_\_

sex \_\_\_\_\_ age \_\_\_\_\_

sex \_\_\_\_\_ age \_\_\_\_\_

sex \_\_\_\_\_ age \_\_\_\_\_

sex \_\_\_\_\_ age \_\_\_\_\_

sex \_\_\_\_\_ age \_\_\_\_\_

sex \_\_\_\_\_ age \_\_\_\_\_

sex \_\_\_\_\_ age \_\_\_\_\_

86. Think of the things that are most important to you. Which three things on this card are the most important to you in the long run? (Hand R.

Card)

- (a) making money and buying things \_\_\_\_\_
- (b) doing things for other people \_\_\_\_\_
- (c) keeping fit and healthy \_\_\_\_\_
- (d) politics and community affairs \_\_\_\_\_
- (e) religious activities \_\_\_\_\_
- (f) being liked and respected by others \_\_\_\_\_
- (g) being highly skilled in what I do \_\_\_\_\_
- (h) being a just and honest person \_\_\_\_\_
- (i) family ties and relationships \_\_\_\_\_
- (j) being independent and one's own boss \_\_\_\_\_

If you had to decide, which one of these three is most important to you? \_\_\_\_\_

87. Would you say that recreation facilities in the Grande Prairie area are too widely scattered among the various communities, or too concentrated in a few communities? \_\_\_\_\_

88. Why so? \_\_\_\_\_

89. Do you or other members of your family have trouble finding transportation to existing recreational facilities? \_\_\_\_\_

90. If new facilities are built in area, do you think they ought to be more or less centralized than existing facilities are? \_\_\_\_\_

91. Why so? \_\_\_\_\_



92. What kinds of recreation do you engage in outside of this area (i.e. beyond neighbouring communities)? Where do you engage in them and during what part of the year (summer or winter)?

ACTIVITY

AREA

SEASON OF YEAR

\_\_\_\_\_  
\_\_\_\_\_

93. Would you say that there is a greater need in the Grande Prairie area for more organized recreational activities - like bowling or curling tournaments or little league baseball - or for unorganized activities - like picnics or family recreation which the family plans for itself?

CHECK ONE.

Organized \_\_\_\_\_ Unorganized \_\_\_\_\_

94. Why? \_\_\_\_\_

95. What age group of people in the Grande Prairie area do you think most urgently needs to have more recreation facilities or programs available to them? \_\_\_\_\_

96. Why? \_\_\_\_\_

97. What kinds of facilities or programs do you think they need? \_\_\_\_\_  
\_\_\_\_\_

98. Who would you say ought to take the lead in developing these new facilities or programs? (If government - Federal, Provincial or Municipal)

\_\_\_\_\_

99. Why? \_\_\_\_\_

100. If more recreation leadership is needed - people to coach hockey and baseball teams, sponsor teen clubs, and teenage dances - give instruction in crafts, music, dance and drama, etc. - do you think these



people should be volunteers from the community or furnished by the government? \_\_\_\_\_

101. (If Government) Federal \_\_\_\_\_ Provincial \_\_\_\_\_ or Municipal \_\_\_\_\_

102. Why? (Regarding Community or Government) \_\_\_\_\_

103. (If Volunteers) If it were becoming more difficult to recruit volunteers in the community, would you have any suggestions how to get more people to volunteer? \_\_\_\_\_

104. Would you be willing to serve as a volunteer worker in community projects if asked? \_\_\_\_\_

105. How much time per month would you be willing to give to projects in which you are interested? \_\_\_\_\_

Here are some statements which some people agree with and some people disagree with. How do you feel about each one?

YES            NO

106. \_\_\_\_\_      \_\_\_\_\_      Nowadays, a person has to live pretty much for today, and let tomorrow take care of itself.

107. \_\_\_\_\_      \_\_\_\_\_      In spite of what some people say, the life of the average man is getting worse, not better.

108. \_\_\_\_\_      \_\_\_\_\_      It's hardly fair to bring children into the world with the way things look for the future.

109. \_\_\_\_\_      \_\_\_\_\_      These days a person doesn't really know whom he can count upon.

110. \_\_\_\_\_      \_\_\_\_\_      There's little use in writing to government officials, because they aren't really interested in the problems of the average man.

111. If you had your choice, would you most like to be:

successful \_\_\_\_\_ independent \_\_\_\_\_ or, well liked \_\_\_\_\_





112. (a) Would you say that it is all right for a man to take off from work now and then if there is something else he would rather do?

YES \_\_\_\_\_ NO \_\_\_\_\_

How strongly do you feel about this?

very strongly \_\_\_\_\_ fairly strongly \_\_\_\_\_

not too strongly \_\_\_\_\_

113. (b) Would you say that most people spend too much time working and not enough time enjoying life? YES \_\_\_\_\_ NO \_\_\_\_\_

How strongly do you feel about this?

very strongly \_\_\_\_\_ fairly strongly \_\_\_\_\_

not too strongly \_\_\_\_\_

114. (c) If you had a choice of taking a paid vacation or working during that time and getting paid extra, would you take the vacation?

YES \_\_\_\_\_ NO \_\_\_\_\_

How strongly do you feel about this?

very strongly \_\_\_\_\_ fairly strongly \_\_\_\_\_

not too strongly \_\_\_\_\_

115. Here is a list of the various ways people find out about things. Which would you say are the three most important to you? (try to avoid defining "things". If pressed, say politics, important events.)

(Hand R. Card)

Radio \_\_\_\_\_ Church \_\_\_\_\_ Personal experience \_\_\_\_\_

T.V. \_\_\_\_\_ School \_\_\_\_\_ Talking with people \_\_\_\_\_  
you know

Books \_\_\_\_\_ Newspapers \_\_\_\_\_ Others \_\_\_\_\_

Movies \_\_\_\_\_ Magazines \_\_\_\_\_

116. (a) Are you able to visit a library? \_\_\_\_\_



- (b) If not: Why? \_\_\_\_\_
- \_\_\_\_\_
117. (a) Do you find the selection of books adequate? \_\_\_\_\_
- (b) If not: Why? \_\_\_\_\_
118. Do you find a visit to the library enjoyable? \_\_\_\_\_
119. (a) Are you taking music lessons? (Musical instrument or voice?) \_\_\_\_\_
- (b) If not: Would you do so if qualified teachers were available? \_\_\_\_\_
120. Are you taking art lessons? (oil/water color, painting, pottery, sculpture, etc. private or through a school) \_\_\_\_\_
121. (If not) Would you do so if qualified teachers were available? \_\_\_\_\_
122. Are there any activities you now participate in which charge fees? \_\_\_\_\_
- (swimming, curling, etc.) \_\_\_\_\_
123. (If so) What activities and how much do they cost? \_\_\_\_\_
- \_\_\_\_\_
124. Would you say the fees charged are fair? \_\_\_\_\_
125. (If not) Why? \_\_\_\_\_
- \_\_\_\_\_
126. Are there any activities you would like to participate in, which you do not participate in because of the fees charged? \_\_\_\_\_
127. (If so) What activities and how much are the fees for each? \_\_\_\_\_
- \_\_\_\_\_

NOTE: Ask respondent item 21 here.

(21. Including all regular sources, about how much would you say your total income (cash) came to in 1966? (including income from spouse)

AMOUNT \$ \_\_\_\_\_ Insert answer on page 2.)



128. Do you have anyone besides your wife (husband) and children living with you at the present time? (Do not include hired help)

<u>RELATIONSHIP</u>	<u>AGE</u>	<u>RELATIONSHIP</u>	<u>AGE</u>
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

129. Thinking of the summer, what outdoor activity do you like? (Use card with activities listed).

best? \_\_\_\_\_ second? \_\_\_\_\_  
third? \_\_\_\_\_

130. Do you participate in each of these activities as often as you would like? (Use card with activities listed)

best? \_\_\_\_\_ second? \_\_\_\_\_  
third? \_\_\_\_\_

131. If NO - why not? \_\_\_\_\_

best? \_\_\_\_\_

second? \_\_\_\_\_

third? \_\_\_\_\_

132. Is there any summer outdoor activity in which you would like to engage, but do not for some reason? \_\_\_\_\_

133. If YES, What activity? \_\_\_\_\_

134. If NO, Why don't you? \_\_\_\_\_

135. Did you (and your family) take a vacation (lasting more than 3 days) AWAY FROM HOME during the past 12 months? \_\_\_\_\_

136. If YES, - when did you take it? Month \_\_\_\_\_

137. Where did you go? \_\_\_\_\_

138. About how many miles did you travel altogether? \_\_\_\_\_





139. Did you go by private automobile or some other way? \_\_\_\_\_

\_\_\_\_\_

If other (s) - list \_\_\_\_\_

\_\_\_\_\_

140. How many days were you away? \_\_\_\_\_

141. How many people were in your party? \_\_\_\_\_

142. How many days were spent visiting friends or relatives? \_\_\_\_\_

143. (For SUMMER VACATION - more than a week-end (extended also) type trip.)  
Looking at the list, which of those activities did you or members of  
your family take part in during your vacation trip?

ACTIVITY	Which activities did you take part in dur- ing your vacation trip?	On how many different days did you.....?
1. Camping		
2. Fishing		
3. Hunting		
4. Bicycling		
5. Horseback riding		
6. Driving for pleasure		
7. Canoeing		
8. Sailing		
9. Other: boating		
10. Swimming		
11. Water skiing		
12. Playing outdoor games or sports		
13. Mountain climbing		
14. Hiking		



- 15. Nature Walks, etc. \_\_\_\_\_
- 16. Picnics \_\_\_\_\_
- 17. Walking for  
pleasure \_\_\_\_\_
- 18. Sightseeing \_\_\_\_\_
- 19. Attending outdoor  
sports events \_\_\_\_\_
- 20. Attending outdoor  
concerts, etc. \_\_\_\_\_
- 21. Reading \_\_\_\_\_
- 22. Cards \_\_\_\_\_
- 23. Sunbathing \_\_\_\_\_
- 24. Relaxing \_\_\_\_\_
- 25. Other \_\_\_\_\_

144. Did you (and your family) take a weekend or extended week-end trip during June, July, August, or September of last year? \_\_\_\_\_  
If YES - How many? \_\_\_\_\_

145. Starting with your most recent trip, where did you go on each of these?  
(a) \_\_\_\_\_  
(b) \_\_\_\_\_  
(c) \_\_\_\_\_

146. What was the major purpose of your trip?  
(a) \_\_\_\_\_  
(b) \_\_\_\_\_  
(c) \_\_\_\_\_

147. About how many miles did you travel altogether?  
(a) \_\_\_\_\_  
(b) \_\_\_\_\_



(c) \_\_\_\_\_

148. Did you go by private automobile or some other way? (enter means used)

(a) \_\_\_\_\_

(b) \_\_\_\_\_

(c) \_\_\_\_\_

149. How many days were you away on your trip?

(a) \_\_\_\_\_

(b) \_\_\_\_\_

(c) \_\_\_\_\_

150. How many people were in your party?

(a) \_\_\_\_\_

(b) \_\_\_\_\_

(c) \_\_\_\_\_





151. Looking at the list, which of these activities did you take part in during your weekend or extended weekend trip? (During June, July, August and September)

ACTIVITY	Which activities did you take part in during your vacation trip?	On how many different days did you?....
1. Camping		
2. Fishing		
3. Hunting		
4. Bicycling		
5. Horseback riding		
6. Driving for pleasure		
7. Canoeing		
8. Sailing		
9. Other: boating		
10. Swimming		
11. Water skiing		
12. Playing outdoor games or sports		
13. Mountain climbing		
14. Hiking		
15. Nature walks, etc.		
16. Picnics		
17. Walking for pleasure		
18. Sightseeing		
19. Attending outdoor sports events		



20. Attending outdoor  
concerts, etc.

---

21. Reading

---

22. Cards

---

23. Sunbathing

---

24. Relaxing

---

25. Other

---

152. Looking at the list of overnight facilities, check those which you:

---

Have used  
in the  
past 12  
months

How many diff-  
erent times have  
you used.....?

Would consider  
using on future  
trips?

---

1. Hotel or Lodge

---

2. Motel

---

3. Trailer Park

---

4. Public campground with  
trailer facilities.

---

5. Developed campground  
(with stoves, washrooms)

---

6. Public campground  
underdeveloped

---

7. Primitive areas

---

8. Other

---



153. If you were planning to use a public campground during the next year, which facilities would you consider?

NECESSARY

PREFERABLE

1. Trailer space
2. Wood stove
3. Running water (piped)
4. Outhouse
5. Washroom with running water
6. Picnic table
7. Swimming facilities
8. Boating facilities
  - canoeing
  - sailing
  - outboard motor
  - water skiing
9. Nearby stores
10. Fishing nearby
11. Hunting in area
12. Other





154. Did you (and your family) take a trip (full week-end or longer) during the WINTER MONTHS of last year? \_\_\_\_\_
155. If YES - How many? \_\_\_\_\_
156. Starting with your most recent trip, where did you go on each of these?
- (a) \_\_\_\_\_
- (b) \_\_\_\_\_
- (c) \_\_\_\_\_
157. What was the major purpose of your trip?
- (a) \_\_\_\_\_
- (b) \_\_\_\_\_
- (c) \_\_\_\_\_
158. About how many miles did you travel altogether?
- (a) \_\_\_\_\_
- (b) \_\_\_\_\_
- (c) \_\_\_\_\_
159. Did you go by private automobile or some other way? (enter means used)
- (a) \_\_\_\_\_
- (b) \_\_\_\_\_
- (c) \_\_\_\_\_
160. How many days were you away on your trip?
- (a) \_\_\_\_\_
- (b) \_\_\_\_\_
- (c) \_\_\_\_\_
161. How many people were in your party?
- (a) \_\_\_\_\_
- (b) \_\_\_\_\_
- (c) \_\_\_\_\_



162. Looking at the list of WINTER activities, which ones did you take part in during your trip?

ACTIVITIES	Which activities did you take part in during the trip?	On how many different days did you..?	Public or Private
------------	--	---------------------------------------	-------------------

1. Skiing

2. Curling

3. Skating

4. Tobogganing

5. Motor tobogganing

6. Ice hockey

163. Does anyone in this household

Own a--?

Plan to purchase a -- within next two years?

If so, when?

1. Boat without mechanical power

2. Motor-powered boat not suitable for water skiing

3. Motor-powered boat suitable for water skiing

4. Tent large enough to stand in

5. Tent camper

6. Vacation trailer or camper

7. Motor toboggan

8. Full ski equipment

9. Golf clubs



Other (specify)

WINTER

[illegible]





165. Would you prefer recreation facilities to be integrated at one location (containing swimming pool, library, arts and crafts, gym, etc.) or would you prefer that recreation facilities be dispersed around town? \_\_\_\_\_

166. If centralized: Where should this integrated unit be located?  
down town \_\_\_\_\_ on edge of city \_\_\_\_\_ other (specify) \_\_\_\_\_

167. Is there a lack of family recreational opportunities in Grand Prairie?

168. If Yes: What kinds of programs or opportunities do you wish were available? \_\_\_\_\_



EVALUATION

Date of Interview \_\_\_\_\_ Location \_\_\_\_\_

Place: \_\_\_\_\_ Interviewer: \_\_\_\_\_  
(kitchen, barn, etc.)

Did the respondent have any trouble understanding you or vice versa?

\_\_\_\_\_

How good was rapport? \_\_\_\_\_

How highly motivated was the respondent to participate in the interview?

beginning \_\_\_\_\_ middle \_\_\_\_\_ end \_\_\_\_\_

Could you easily go back to this person and get more information?

\_\_\_\_\_

What kinds of interruptions occurred, and how long did they last?

\_\_\_\_\_

Was the spouse present? \_\_\_\_\_ Did he (she) influence R? \_\_\_\_\_

How would you evaluate or describe the interview, in general terms?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



## APPENDIX C



## APPENDIX C

## HIGH SCHOOL RECREATION SCHEDULE

The purpose of this questionnaire is to find out as much information as possible regarding the recreation interests and needs of high school-age youth. Research is being carried on in several communities under the direction of the Research Branch of the Alberta Department of Youth. This information will be used in the planning and development of new recreation programs and facilities. Information contained in this questionnaire is confidential and will be used for statistical purposes only.

1. Address \_\_\_\_\_
2. City or Community \_\_\_\_\_
3. How long have you lived there? \_\_\_\_\_
4. What other towns in Alberta have you lived in?  
(a) \_\_\_\_\_ (b) \_\_\_\_\_ (c) \_\_\_\_\_
5. How many years have you lived in each area?  
(a) \_\_\_\_\_ (b) \_\_\_\_\_ (c) \_\_\_\_\_
6. School \_\_\_\_\_
7. Sex M F (Please circle one)
8. Age \_\_\_\_\_
9. (a) Grade in School (Check one) 10 \_\_\_\_\_, 11 \_\_\_\_\_, 1st year 12 \_\_\_\_\_.  
2nd year 12 \_\_\_\_\_.  
(b) Program (Check one) Matriculation \_\_\_\_\_, Vocational \_\_\_\_\_,  
General \_\_\_\_\_.  
(c) (If Vocational) - Specify what field \_\_\_\_\_
10. Where were you born?  
\_\_\_\_\_  
City or Village Province Country
11. Where was your father born?  
\_\_\_\_\_  
City or Village Province Country





12. Where was your mother born?

\_\_\_\_\_  
City or Village Province Country

13. How many years of formal schooling did your parents complete?

Father \_\_\_\_\_ Mother \_\_\_\_\_

14. What is your father's or male guardian's job now or when he was last employed? (precise occupational title)

\_\_\_\_\_

15. Did you have a job last summer? \_\_\_\_\_

16. (If so) What did you do? \_\_\_\_\_

17. How many hours a week did you work? \_\_\_\_\_

18. What hours did you work? From \_\_\_\_\_ to \_\_\_\_\_

19. How many months did the job last? \_\_\_\_\_

20. If you did not have a job during the summer, what did you do? \_\_\_\_\_

\_\_\_\_\_

21. Are you currently holding a part-time job? \_\_\_\_\_

22. (If so) What do you do? \_\_\_\_\_

23. How many hours a week do you work? \_\_\_\_\_

24. During what hours of the day do you work? on week-days only \_\_\_\_\_

on week-ends only \_\_\_\_\_

25. Roughly, how many hours each evening do you spend studying? \_\_\_\_\_

26. How many hours on a week-end? \_\_\_\_\_

27. What church do you belong to or attend? \_\_\_\_\_

28. What church related groups (ie. Teen Club) do you belong to? \_\_\_\_\_

29. How many times a month does this group meet? \_\_\_\_\_



30. What offices do you hold (or have held) in the youth group? \_\_\_\_\_  
\_\_\_\_\_
31. About how often do you attend church? (Check one answer in each column)
- |   |  |
|---|--|
| <input type="checkbox"/> more than once a week      | <input type="checkbox"/> every time there is a service           |
| <input type="checkbox"/> about once a week          | <input type="checkbox"/> less than every time there is a service |
| <input type="checkbox"/> about 2 or 3 times a month |  |
| <input type="checkbox"/> 2 or 3 times a year        |  |
| <input type="checkbox"/> never                      |  |
| <input type="checkbox"/> other                      |  |
32. How many hours do you spend a month in church affairs? (Include time spent in service)
- During Summer \_\_\_\_\_ During Winter \_\_\_\_\_
33. What special church projects did you participate in last year? (service projects, camps, etc.)
- \_\_\_\_\_  
\_\_\_\_\_
34. Regarding church affairs, do you expect to be more active or less active in the future?
- \_\_\_\_\_  
\_\_\_\_\_
35. Why so? \_\_\_\_\_  
\_\_\_\_\_
36. Do you feel that this is a pretty good area for teenagers to live in? \_\_\_\_\_
37. Why so or why not? \_\_\_\_\_
38. How many really close friends would you say you have - people you trust and can share confidences with?
- \_\_\_\_\_



39. How many of them attend your school?

40. About how often do you see each of your three closest friends? (Check one box for each friend)

Friends	Daily	Weekends Only	5 days per week	1 or 2 times/ week	1 or 2 times/ month	Less than once a month
---------	-------	------------------	--------------------	--------------------------	---------------------------	------------------------------

I

II

III

41. What kinds of things do you do with each of them?

I

II

III

42. If you had (have) access to a T.V. set, and had the time, which programs would you like to watch?

43. Would you say that recreation facilities in this area are too widely scattered among various communities or too concentrated in a few communities?

(Check one) ( ) too widely scattered ( ) too concentrated

Why so?

44. Which would you say is the more important to you personally: Organized recreational activities, like bowling or curling tournaments, league baseball, school or community sponsored and supervised dances and parties, or informal get-togethers in which there are no special plans or arrangements? (Please check one)





- ( ) organized activities  
( ) informal activities

Why? \_\_\_\_\_

45. What is your most common means of transportation to recreation facilities?

In Winter \_\_\_\_\_

In Summer \_\_\_\_\_

46. How often do you have trouble finding transportation to recreation facilities?

In Winter    Never \_\_\_\_\_ In Summer    Never \_\_\_\_\_

1-3 times a month \_\_\_\_\_

1-3 times a month \_\_\_\_\_

4 or more times  
per month \_\_\_\_\_

4 or more times  
per month \_\_\_\_\_

47. About how often do you have use of a car?

\_\_\_\_\_ Never

\_\_\_\_\_ 1 - 3 times per month

\_\_\_\_\_ 4 - 10 times per month

\_\_\_\_\_ 11 or more times per month, including always.

48. We are interested in knowing what you do when you are not attending school or working. This would include after school sports and club activities, but NOT activities during school hours (i.e. physical education, etc.)

Enter the appropriate NUMBER OF TIMES PER MONTH you participate in each of the following activities. Make sure you indicate whether you do this activity in summer or winter.



---

List of Activities

---

Time Spent Per Month	
Winter	Summer

---

- |                          |  |  |
|--------------------------|--|--|
| 1. Bowling               |  |  |
| 2. Camping               |  |  |
| 3. Riding                |  |  |
| 4. Football              |  |  |
| 5. Golf                  |  |  |
| 6. Track and Field       |  |  |
| 7. Archery               |  |  |
| 8. Soccer                |  |  |
| 9. Tennis                |  |  |
| 10. Softball or Baseball |  |  |
| 11. Skating (Ice)        |  |  |
| 12. Skiing               |  |  |
| 13. Tobogganing          |  |  |
| 14. Ice Hockey           |  |  |
| 15. Hunting or Fishing   |  |  |
| 16. Gymnastics           |  |  |
| 17. Badminton            |  |  |
| 18. Table Tennis         |  |  |
| 19. Volleyball           |  |  |
| 20. Basketball           |  |  |
| 21. Swimming             |  |  |
| 22. Curling              |  |  |
| 23. Folk Dancing         |  |  |
-



24. Painting, sketching or ceramics
25. Drama
26. Musical Instrument or Vocal
27. Sewing & Needlework
28. Cooking
29. Cards, bridge, etc.
30. Go to cafe or drive-in restaurant
31. Drinking
32. Go to dances or parties (hours  
not time)
33. Visit with friends
34. Take holiday trips out of town
35. Drive to nearby town or city
36. Go for pleasure drive
37. Read books (no. read per month)
38. Listen to Records (No. of  
hours per month)
39. Watch T.V. (No. of programs  
per month)
40. Collecting stamps & other  
collecting hobbies
41. Attend sporting events
42. Attend movies
43. Work on cars
44. Other (specify)
45. Other (specify)



49. Of all these activities, which of these do you enjoy the most in Summer?  
In Winter? (Starting with the most preferred activity, list in order of  
preference.)

SUMMER

WINTER

- |          |          |
|----------|----------|
| 1. _____ | 1. _____ |
| 2. _____ | 2. _____ |
| 3. _____ | 3. _____ |

50. Are you active in an organization or club that is related to each of  
these activities? If so, indicate the club related to each activity  
listed in Item 49 in which you are active.

SUMMER

WINTER

- |          |          |
|----------|----------|
| 1. _____ | 1. _____ |
| 2. _____ | 2. _____ |
| 3. _____ | 3. _____ |

51. About how many times a month do you go on dates?

\_\_\_\_\_

52. Do you usually date the same person (going steady) or date different  
persons? \_\_\_\_\_

53. Do you feel that recreation facilities in this area are run in a fair  
manner so everyone has an equal chance to use them?

\_\_\_\_\_

(If not, why not:) \_\_\_\_\_

\_\_\_\_\_

54. What recreation facilities do you use which charge fees?

List: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_





55. Do you consider any of these fees unfair?

(If so, which ones?)

---

---

---

56. What kinds of things would you like to do in your free time that you have not been able to do? (List these at the left and fill out the boxes to their right.)

<u>Would you like to do it with a group?</u>		<u>Why haven't you been able to do this activity?</u>
<u>a. In a group with elected leaders and scheduled meetings? (Yes or No)</u>	<u>b. In an informal group whenever you felt like it? (Yes or No)</u>	

---

SUMMER

1.

2.

3.

4.

WINTER

1.

2.

3.

4.



57. Which three of all these activities would you most like to try?

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_

58. What do you really need in order to participate in this activity?

(i.e. equipment, more time, facilities, etc. Be specific)

1. \_\_\_\_\_

2. \_\_\_\_\_

59. How much schooling do you hope to complete?

\_\_\_\_\_

60. What do you expect to be doing after you leave high school?

\_\_\_\_\_

61. If you had your choice, what kind of work would you like to do?

\_\_\_\_\_

62. What is your family's approximate yearly income? (Check income category)

( ) \$3,000 or less

( ) \$7,001 - \$8,500

( ) \$3,001 - \$4,000

( ) \$8,501 - \$10,000

( ) \$4,001 - \$5,000

( ) \$10,001 - \$13,000

( ) \$5,001 - \$6,000

( ) \$13,001 - or above

( ) \$6,001 - \$7,000

63. What recreational opportunities are there in this area for people in your age group?

SUMMER? \_\_\_\_\_

WINTER? \_\_\_\_\_



How many times  
each month do  
you attend  
meetings or  
events?

How many hours each  
month do you spend  
in these club  
activities?

64. What school-related clubs  
or organizations do you  
belong to? (For example:  
Science Club, Student  
Council, Debating Club,  
Booster Club, etc.)

List:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

65. What inter-school sports  
do you participate in?

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

66. What intra-mural sports  
have you participated in?

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

67. What clubs or organizations  
do you belong to which are  
neither related to school  
nor church? (for example:  
Scouts, 4-H, etc.)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_





68. What official positions do you hold (have you held) in these clubs or organizations? (For example, President, Secretary, etc.)

List:

Office

Club

_____	_____
_____	_____
_____	_____

69. Have you ever seriously considered or are you presently considering dropping out of school?

\_\_\_\_\_

70. Have any of your friends dropped out of school? \_\_\_\_\_

71. If you had your choice, would you most like to be:

( ) successful ( ) independent ( ) well-liked

72. (a) Would you say that it is all right for a man to take off from work now and then if there is something else he would rather do? ( ) Yes  
( ) No

How strongly do you feel about this?

( ) very strongly ( ) fairly strongly ( ) not too strongly

73. (b) Would you say that most people spend too much time working and not enough time enjoying life? ( ) Yes ( ) No  
How strongly do you feel about this?

( ) very strongly ( ) fairly strongly ( ) not too strongly

74. (c) If you had a choice of taking a paid vacation or working during that time and getting paid extra, would you take the vacation? ( ) Yes  
( ) No

How strongly do you feel about this?

( ) very strongly ( ) fairly strongly ( ) not too strongly



Here are some statements which some people agree with and some people disagree with.

How do you feel about each one?

- |     | <u>YES</u> | <u>NO</u> |   |
|-----|------------|-----------|---|
| 75. | _____      | _____     | Nowadays, a person has to live pretty much for today and let tomorrow take care of itself.                                      |
| 76. | _____      | _____     | In spite of what some people say, the life of the average man is getting worse, not better.                                     |
| 77. | _____      | _____     | It's hardly fair to bring children into the world with the way things look for the future.                                      |
| 78. | _____      | _____     | There's little use in writing to government officials because they aren't interested really in the problems of the average man. |
| 79. | _____      | _____     | These days a person doesn't really know whom he can count upon.   |

80. How do you feel about students who drop out of school? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



## APPENDIX D



APPENDIX D

Department of Youth

Research Branch

RECREATION SURVEY

NAME OF OUTLET: \_\_\_\_\_

ADDRESS: \_\_\_\_\_

PHONE: \_\_\_\_\_

MANAGER AND/OR OWNER: \_\_\_\_\_

1. FACILITIES (ROOMS, POOLS, RINKS, BLEACHERS, ETC.)

TYPE	SIZE	CAPACITY	OTHER INFORMATION (equipment, etc.)

2. HOURS OF OPERATION

a) SEASON \_\_\_\_\_

b) GENERAL OPERATION \_\_\_\_\_

3. RECENT CHANGES IN HOURS OF OPERATION FOR THIS PROGRAM

4. RESULT





5. FEE STRUCTURE (SPECIFY UNIT)

[illegible]

## 6. PROGRAM

[illegible]



7. WHAT PROPORTION OF YOUR OPERATING HOURS WOULD YOU CONSIDER PEAK TIME?

\_\_\_\_\_

\_\_\_\_\_

8. AT WHAT PERCENTAGE OF YOUR CAPACITY DO YOU OPERATE:

DURING PEAK PERIODS \_\_\_\_\_ DURING SLACK PERIODS \_\_\_\_\_

9. CAN FACILITIES BE RENTED? YES \_\_\_\_\_ NO \_\_\_\_\_

10. CONDITIONS OF RENTAL? \_\_\_\_\_

\_\_\_\_\_

11. STAFF

NUMBER

FUNCTION  
(INSTRUCTOR, COACH, ETC.)

SALARY RANGE  
(LEADERSHIP ONLY)

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

12. QUALIFICATIONS REQUIRED FOR LEADERSHIP STAFF (EXPERIENCE, TRAINING, ASSOCIATION)

\_\_\_\_\_

\_\_\_\_\_

13. IN-SERVICE TRAINING FOR LEADERSHIP STAFF? YES \_\_\_\_\_ NO \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

14. HAS PUBLIC SUPPORT FOR THIS PROGRAM MADE IT HIGHLY PROFITABLE? \_\_\_\_\_

PROFITABLE \_\_\_\_\_ MARGINAL \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



APPENDIX E





APPENDIX E

Department of Youth

Research Branch

Recreation Survey

INVENTORY OF CHURCHES

Name of Church:

Cleric:

Membership:

1. What facilities are available (i.e. how many rooms, what kind, equipment)

Type	Size	Capacity	Equipment

2. Can these facilities be rented?

3. What are the conditions of rental?

4. Describe the religious and recreational programs which your church supports, according to (1) target group; (2) membership (or average attendance); (3) time and season of operation; (4) staff - number and function, volunteer or salaried.

Age-Sex Group	Attendance	Time + Season	Staff



APPENDIX F



APPENDIX F

Department of Youth

Research Branch

INVENTORY OF RECREATIONAL PROGRAMS (INSTRUCTIONAL)

Section: \_\_\_\_\_

Title of Program: \_\_\_\_\_

1. Number of Classes

	City Wide			Area	
	Initiated	Cancelled %		Initiated	Cancelled %
II April - June					
III July - August					
IV Sept. - Dec.					
I Jan. - March					

2. Please list the neighborhoods and describe the facilities where classes are currently being held.

Facility					
Neighborhood	Building	Space	Capacity	Equipment	Comments



3. If the facilities are not owned by the city, what contractual arrangements have been made for their use?

---

---

---

---

4. Have any matters of policy resulted in cancellations of classes in this program during the past year? (written or unwritten)

---

---

---

---

5. Have there been any cancellations for reasons other than policy (attendance, time conflicts, lack of leadership)? How frequent have such cancellations occurred?

II 67

III 67

IV 67

I 68

6. Is the program seasonal? Why?

---

---

7. Is the program offered daily, weekly, monthly? Why? State Policy.

---

---

---





8. What is the per class program time (in hours)? State policy. State reasons.

---



---



---

9. Is there a fee levied for the program? State policy. State reasons.

---



---



---

10. Is the program co-educational or not? State policy. State reasons.

---



---



---

11. May out-of-town persons participate in this program? Are there special conditions they must meet? State policy.

---



---



---

12. Registration and Attendance

Registration			Registration			Attendance			Classes	Att./Classes
C	O	T	C	O	T	C	O	T		
II										
III										
IV										
I										

C = City

O = Out of Town

T = Total



13. What age restrictions are placed on the program? State policy. State reasons.

---

---

---

14. What is the actual age distribution of participants in this program?

pre-school \_\_\_\_\_ high school \_\_\_\_\_  
elementary \_\_\_\_\_ young adult \_\_\_\_\_  
junior high \_\_\_\_\_ senior citizen \_\_\_\_\_

15. Allocation of programs. What conditions have to be met before a request for this program is considered legitimate? (How do you establish priorities?) Is this policy?

---

---

---

---

---

---

---

16. Are the objectives of this specific program written? If so, attach a copy. If not, state them here.

---

---

---

---

---

---

---



17. Is there a written content outline for this program? If so, attach here. If not, state.

---

---

---

---

---

18. What other agencies are involved in setting up this program? (school boards, service clubs, etc.) What are their functions in the ongoing program? State reasons. State policy.

---

---

---

---

---

---

---

19. Use of Program Time. What percentage of the instructor's time is spent teaching (leading) the group?

---

---

20. What percentage is spent teaching (leading) individuals?

---

---

21. What percentage of his time is spent supervising activities?

---

---





22. State policy as to the number of participants per instructor.

---

---

---

23. What was the actual number of registrants per instructor (final session)?

II	IV
III	I

24. Is there a written outline of the objectives, and curriculum of the most recent major instructor education program? If so, attach; if not, draw up and attach.

---

25. What percentage of instructors currently working in this program have taken at least one in-service education program (for this program)?

---

---

---

26. What is the salary range for instructors?

---

---

---

27. What is the policy with respect to using volunteers as instructors?

---

---

---

28. Can a volunteer act in the place of the instructor? State policy.

---

---

---

---



29. Is there a minimum age for volunteer instructors (Policy)?

---

---

---

30. If volunteers have been used in this program, how old were they?

---

---

---

31. Is preference given to males or females for volunteer positions?

Males \_\_\_\_\_ Females \_\_\_\_\_ None \_\_\_\_\_

32. State policy. State reasons.

---

---

---

33. What has been the percentage of males among volunteer leaders?

---

---

---

34. What are the minimal academic qualifications set down by policy for volunteers?

---

---

---

35. How well are the conditions of this policy met?

---

---

---



36. What is the minimal activity skill qualifications of volunteers required by policy?

---

---

---

37. What personality traits (skills) are desired in volunteer instructors?

---

---

---



## APPENDIX G





## APPENDIX G

### INDEX OF SOCIAL POSITION

#### A. B. Hollingshead - Yale University

#### SEVEN SOCIO-ECONOMIC POSITIONS

#### 1. Higher Executives of Large Concerns, Proprietors and Major Professionals

- a) High Executives: (Value of corporation \$500,000 and above as rated by Dunn and Bradstreet.)

Bank Presidents, Vice Presidents, and Assistant Vice Presidents  
Businesses - Directors, Presidents, Vice Presidents, Assistant Vice Presidents, Executive Secretaries, Research Directors, Treasurers,  
High School Principals and School Superintendents.

- b) Proprietors: (Value over \$125,000 by Dunn and Bradstreet).

Brokers, Contractors, Dairy Owners, Farmers, Lumber Dealers

- c) Major Professionals:

Accountants (C.P.A.)

Actuaries

Agronomists

Architects

Artists, Portrait

Astronomers

Auditors

Bacteriologists

Chemical Engineers

Chemists

Clergymen (Professionally Trained)

Dentists

Economists

Editors of Newspapers

Engineers (College Graduates)

Foresters

Geologists

Judges (Superior Courts)

Lawyers

Metallurgists

Military, Comm. Officers, Major

and Above, Officials of the

Executive Branch of Government,

Federal, State, Local, e.g.

Mayor, City Manager, City Plan

Director, Internal Revenue

Directors

Nutritionist (with PH.D.)

Physicians

Physicists, Research

Psychologists, Practicing

Symphony Conductor

Teachers - University, College

Veterinarians (Veterinary Surgeons)

#### 2. Business Managers, Proprietors of Medium-Sized Businesses, and Lesser Professionals

- a) Business Managers In Large Concerns (Value \$500,000 plus)

Advertising Directors

Branch Managers

Brokerage Salesmen

Directors of Purchasing

Manufacturers' Representatives

Office Managers

Personnel Managers

Police Chief, Sheriff



District Managers  
Executive Assistants  
Assistant Editors  
Govt. Officials, minor, e.g.  
Internal Revenue Agents, D.A.  
Farm Managers

Postmaster  
Production Managers  
Publicity Director for University  
Sales Engineers  
Sales Managers, National Concerns  
Store Managers

b) Proprietors of Medium Businesses (Value \$50,000 - \$125,000)

Advertising  
Clothing Store  
Contractors  
Express Company  
Fruits, Wholesale  
Furniture Business  
Jewellers

Farm Owners  
Poultry Business  
Real Estate Brokers  
Rug Business  
Theatre  
Hardware Store

c) Lesser Professionals

Accountants (C.P.A.)  
Chiropodists  
Correction Officers  
Director of Community House  
Engineers (not College Grad)  
Finance Writers  
Health Educators  
Labour Relations Consultants  
Librarians

Military Comm. Officers - Lts.,  
Captains  
Musicians (Symphony Orchestra)  
Nurses  
Opticians  
Pharmacists  
Program Directors, radio & T.V.  
Public Health Officers (M.P.H.)  
Research Assistants, Univ. (full  
time)  
Social Workers  
Teachers, Elementary & High School

3. Administrative Personnel, Owners Small Business, and Minor Professionals

a) Administrative Personnel

Advertising Agents  
Chief Clerks  
Credit Managers  
Insurance Agents  
Managers, Departments  
Managers, Finance Companies  
Passenger Agents - R.R.  
Private Secretaries  
Purchasing Agents  
Traffic Managers  
Grain Elevator Operators

Sales Representatives & Salesmen  
of heavy goods, e.g. autos & major  
electrical appliances  
Section Heads, Federal, State &  
Local Government Offices  
Section Heads, Large Businesses  
& Industries  
Service Managers  
Shop Managers  
Store Managers (Chain)



b) Small Business Owners (\$10,000 - \$50,000)

Art Gallery  
Auto Accessories  
Awnings  
Bakery  
Beauty Shop  
Boatyard  
Brokerage, Insurance  
Car Dealers  
Cigarette Machines  
Cleaning Shops  
Clothing  
Coal Businesses  
Contracting Businesses  
Funeral Directors  
Garage  
Gas Station  
Glassware  
Grocery-General  
Hotel Proprietors  
Jewellery  
Machine Brokers  
Manufacturing  
Monuments  
Music  
Packing Store (liquor)  
Paint Contracting  
Plumbing

Convalescent Homes  
Decorating  
Dog Supplies  
Dry Goods  
Engraving Businesses  
Food  
Finance Company, local  
Fire Extinguishers  
5¢ and 10¢ Stores  
Florist  
Food Equipment  
Food Products  
Foundry  
Poultry  
Records and Radios  
Restaurants  
Roofing Contractor  
Shoe  
Signs  
Tavern  
Taxi Company  
Tire Shop  
Trucking  
Trucks and Tractors  
Upholstery  
Wholesale Outlets  
Window Shades  
Furniture  
Real Estate

c) Semi-Professionals

Actors and Showmen  
Professional Athletes  
Army M. Sgt. Navy, C.P.O.  
Artists, Commercials  
Appraisers (Estimators)  
Clergymen (not professionally  
trained)  
Concern Managers  
Deputy Sheriffs  
Interior Decorators  
Interpreters, Court  
Laboratory Assistants  
Morticians  
Landscape Planners  
Oral Hygienists  
Recreation Therapists  
Merchant

Photographers  
Physio-Therapists  
Piano Teachers  
Pilots, not major airlines  
Publicity and Public Relations  
Radio, T.V. Announcers and  
Engineers  
Reporters, Court  
Reporters, Newspaper  
Surveyors  
Title Searchers  
Travel Agents  
Yard Masters, R.R.  
Tool Designers  
Grain Buyers - mechanical engineer  
Mechanical Engineer







d) Farmers and Ranchers

Farm or Ranch Owners (\$20,000 - \$50,000)

4. Clerical and Sales Workers, Technicians, and Owners of Small Businesses  
(Value under \$10,000)

a) Clerical and Sales Workers

Bank Clerks and Tellers  
Bill Collectors  
Bookkeepers  
Business Mach. Operators, Offices  
Claims Examiners  
Clerical or Stenographic  
Conductors, R.R.  
Employment Interviewers  
Factory Storekeepers  
Factory Supervisors  
Salesman  
Livestock Dealer  
Stockkeeper

Post Office Clerks  
Route Managers  
Sales Clerk e.g. Sales of sporting  
goods, light goods, etc.  
Sergeants and Petty Officer,  
Military Service.  
Shipping Clerks  
Supervisors, Utilities, Factories  
Tour Foreman, Post Office  
Toll Station, Supervisors  
Warehouse Clerks  
Ticket Agents for R.R.

b) Technicians

Dental Technicians  
Draftsmen  
Driving Teachers  
Expeditor, Factory  
Experimental Tester  
Instructors, Telephone Co.  
Factory  
Inspectors, Weights, Sanitary  
Inspector, R.R., Factory  
Investigators  
Laboratory Technicians  
Locomotive Engineers

Operators, P.B.X.  
Proofreaders  
Safety Supervisors  
Supervisors of Maintenance  
Technical Assistants  
Telephone Co. Supervisors &  
PEX Sup.  
Timekeepers  
Tower Operators, R.R.  
Truck Dispatchers  
Window Trimmers (Store)  
Projectionists

c) Owner of Little Businesses (\$5,000 - \$10,000)

Cabinet Shop  
Flower Shop  
Grocery

Newsstand  
Tailor Shop

d) Farmers

Owners (\$10,000 - \$20,000)



## 5. Skilled Manual Employees

Auto Body Repairers  
Bakers  
Blacksmiths  
Boat Captains (private yacht)  
Bookbinders  
Boilermakers  
Brakemen, R.R.  
Brewers  
Bulldozer Operators  
Butchers  
Cabinet Makers  
Cable Splicers  
Carpenters  
Casters (Founders)  
Cement Finishers  
Cheese Makers  
Chefs  
Compositors  
Diemakers  
Diesel Shovel Operators  
Electricians  
Engravers  
Exterminators  
Fitters, Gas, Steam  
Firemen, City  
Firemen, R.R.  
Foremen, Construction, Dairy  
Gardeners, Landscape (trained)  
Blowers  
Glaziers  
Apprentice Projectionist  
Repairmen, Home Appliances  
Rope Splicers  
Sheetmetal Workers (trained)  
Shipsmiths  
Shoe Repairmen (trained)  
Stationary Engineers (licensed)  
Stewards, Club  
Switchmen, R.R.  
Tailors (trained)  
Telegraphers

### Small Farmers

Owners (under \$10,000)

Gunsmiths  
Gauge Makers  
Hair Stylists  
Heat Treaters  
Horticulturists  
Linemen, Utility  
Linotype Operators  
Lithographers  
Locksmiths  
Loom Fixers  
Machinists (trained)  
Maintenance Foremen  
Linoleum Layer (trained)  
Masons  
Masseurs  
Mechanics (trained)  
Milkmen  
Millwrights  
Moulders (trained)  
Painters  
Paperhangers  
Patrolmen, R.R.  
Pattern and Model Makers  
Piano Tuners  
Plumbers  
Policemen, City-prison guard  
Postmen  
Printers  
Radio, T.V. Maintenance  
Diesel Engine Repair, Maintenance  
(trained)  
Teletype Operators  
Tool Makers  
Track Supervisors, R.R.  
Tractor-Trailer Trans.  
Typographers  
Upholsters (trained)  
Watchmakers  
Weavers  
Welders  
Yard Supervisors, R.R.



## 6. Machine Operators and Semi-Skilled Employees

Aides, Hospital	Oilers, R.R.
Apprentices-Electricians,	Practical Nurses
Printers, Steam Fitters,	Pressers, Clothing
Toolmakers	Pump Operators
Assembly Line Workers	Receivers and Checkers
Bartenders	Roofers
Bingo Tenders	Roller Skating Instructors
Building Superintendents (Cust.)	Set-up-men, Factories
Bus Drivers	Shapers
Chauffeurs	Signalmen, R.R.
Checkers	Solderers, Factory
Coin Machine Fillers	Sprayers, Paint
Cooks, Short Order	Steelworkers (not skilled)
Delivery Men	Stranders, Wire Machines
Dressmakers, Machine	Strippers, Rubber Factory
Elevator Operators	Taxi Drivers
Enlisted Men, Military Services	Testers
Filers, Benders, Buffers	Timers
Foundry Workers	Tire Moulders
Garage and Gas Station Assistants	Waiters, Waitresses
(Service Station Attendants)	(Better places)
Greenhouse Workers	Truck Drivers
Guards, Doorkeepers, Watchmen	Weighers
Housekeepers	Welders, Spot
Meat Cutters and Packers	Winders, Machine
Meter Readers	Wiredrawers, Machine
Operators, Factory Machines	Wine Bottlers
Bridge Tenders	Wood Workers, Machine
Wrappers, Stores and Factories	Section Man R.R.

### Farmers

Small Tenants who own little equipment

## 7. Unskilled Employees

Amusement Park Workers (Bowling	Laborers, Construction
Alleys, Pool Rooms, Life	Laborers, Unspecified
Guards)	Laundry Workers
Ash Removers	Messengers
Attendants, Parking Lots	Platform Men, R.R.
Cafeteria Workers	Peddlers
Car Cleaners, R.R.	Porters
Carriers, Coal	Roofer's Helpers
Countrymen	Shirt Folders
Dairy Workers	Shoe Shiners
Deck Hands	Sorters, Rag and Salvage
Domestics	Stage Hands
Farm Helpers	Stevadores
Fishermen (Clam Diggers)	Stock Handlers
Freight Handlers	Street Cleaners
Garbage Collectors	Unskilled Factory Workers
Grave Diggers	





Grocery Boy  
Hog Carriers  
Hog Killers  
Hospital Workers, Unspecified  
Hostlers, R.R.  
Janitors (Sweepers)

Struckmen, R.R.  
Waitresses - Hash Houses  
Washers, Cars  
Window Cleaners  
Woodchoppers  
Coal Miners, Unspecified

Relief, Public, Private  
Unemployed (no occupation)

Farmers: Share Croppers





APPENDIX H



# APPENDIX H

## POPULATION BY ENUMERATION AREAS

### Population By Religious Denominations, By

#### Enumeration Area, Grande Prairie, 1961

<u>Denomination</u>	<u>Enumeration Area*</u>									
	<u>180</u>	<u>181</u>	<u>182</u>	<u>183</u>	<u>184</u>	<u>185</u>	<u>186</u>	<u>187</u>	<u>222</u>	<u>Total</u>
Anglican	270	195	42	109	254	94	98	19	9	1,090
Baptist	48	67	12	69	134	18	53	1	1	403
Greek Orthodox	25	2	4	9	40	18	16	-	-	114
Jewish	1	-	-	-	-	1	-	-	-	2
Lutheran	124	96	22	66	224	86	209	13	7	847
Mennonite	8	-	1	2	7	19	11	-	1	49
Pentecostal	34	-	3	16	23	14	17	-	-	107
Presbyterian	85	65	24	27	97	59	107	2	3	469
Roman Catholic	292	170	101	276	506	123	256	13	12	1,749
Ukrainian Greek Catholic	2	3	3	7	23	3	-	-	-	41
United Church	537	497	114	274	693	174	326	61	13	2,689
Other	102	88	51	68	269	57	153	-	4	792
TOTAL	1,528	1,183	377	923	2,270	666	1,246	109	50	8,352

\*in Electoral District 814

Source: Enumeration Area Print Out No. 5, Alberta, 1961.



Population By Ethnic Origin, By  
Enumeration Area, Grande Prairie, 1961

<u>Ethnic Origin</u>	<u>Enumeration Area*</u>									<u>Total</u>
	<u>180</u>	<u>181</u>	<u>182</u>	<u>183</u>	<u>184</u>	<u>185</u>	<u>186</u>	<u>187</u>	<u>222</u>	
British Isles	792	711	187	414	1,095	322	561	63	30	4,175
French	111	82	18	82	199	28	107	6	2	635
German	169	126	36	96	278	109	176	13	7	1,030
Italian	10	13	4	2	3	-	13	-	-	45
Jewish	2	-	-	-	-	-	-	-	-	2
Netherlands	101	49	3	102	121	46	76	1	-	499
Polish	30	25	12	47	77	17	25	4	1	238
Russian	7	12	2	5	9	6	10	-	1	52
Scandinavian	124	115	39	94	222	79	166	12	5	856
Ukrainian	69	16	13	42	120	22	41	4	-	327
Other European	71	21	19	20	52	35	69	6	1	294
Asiatic	34	10	32	1	10	1	-	-	-	88
Native Indian & Eskimo	1	1	5	3	17	-	2	-	1	30
Other & Not Stated	7	2	7	15	47	1	-	-	2	81
TOTAL	1,528	1,183	377	923	2,270	666	1,246	109	50	8,352

\*in Electoral District 814

Source: Enumeration Area Print Out No. 4, Alberta, 1961.





Population Not Attending School By Highest

Grade Attended, By Enumeration Areas,

<u>Education</u>	<u>Grande Prairie, 1961.</u>									
	<u>Enumeration Area*</u>									<u>Total</u>
	<u>180</u>	<u>181</u>	<u>182</u>	<u>183</u>	<u>184</u>	<u>185</u>	<u>186</u>	<u>187</u>	<u>222</u>	
No schooling	270	225	42	179	511	118	293	26	1	1,665
Kindergarten	4	10	-	-	-	-	-	-	-	14
Elementary 1 - 4	34	10	11	21	53	18	31	-	5	183
5+	213	104	68	188	342	136	320	8	9	1,388
Secondary 1 - 2	215	158	66	138	347	93	204	19	9	1,249
3 - 4	308	294	89	165	381	68	91	26	23	1,445
5	38	8	7	5	11	62	17	-	-	148
University 1 - 2	53	30	11	27	47	8	7	2	1	186
3 - 4	15	6	5	3	9	3	2	2	-	45
Degree	26	34	11	10	39	5	2	-	2	129
<b>TOTAL</b>	<b>1,176</b>	<b>879</b>	<b>310</b>	<b>736</b>	<b>1,740</b>	<b>511</b>	<b>967</b>	<b>83</b>	<b>50</b>	<b>6,452</b>

\*in Electoral District 814

Source: Enumeration Area Print Out No. 7, Alberta, 1961







